

高三年级适应性练习
英语参考答案及评分标准

第一部分 听力(共两节,满分30分)

1—5 BBCBA 6—10 CCBAB 11—15 CBAAC 16—20 CACCA

第二部分 阅读(共两节,满分50分)

21—25 BCADC 26—30BABAC 31—35 ACBDD 36—40CBADG

第三部分 语言运用(共两节,满分30分)

第一节(共15小题;每小题1分,满分15分)

41—45CADAB 46—50BCADA 51—55 DBCBD

第二节(共10小题;每小题1.5分,满分15分)

56. how 57. tailored 58. responding 59. openings 60. accurately
61. visibility 62. for 63. has introduced 64. sharpen 65. which

第四部分 写作(共两节,满分40分)

第一节(满分15分)

Dear Cathy,

I hope this letter finds you well. I'm writing to invite you to participate in the activity called "Across Beautiful China", launched by our school photography club. The aim of this event is to showcase the stunning landscapes and diverse cultures across China through photography, helping us better understand our beautiful country.

We are accepting photos that capture natural scenery, cultural traditions, or daily life in China. Each participant can submit up to three high-quality digital photos with a brief description. I think your perspective as an exchange student would add something truly special to the collection, and I really hope you'll join us.

Let me know if you need any help! Looking forward to your wonderful photos!

Yours sincerely,Li Hua

第一节(满分25分)

Seeing that, Ms Green walked towards him quietly and patted him on the shoulder gently. She stood by his desk, warm and patient eyes waiting for him to speak. After a moment of silence, Marc clenched his fists tightly, head hung low, hot tears rolling down his cheeks. "We lost the

football match yesterday,” he whispered, voice trembling with anger and disappointment. “My teammates blamed me for missing the winning goal, calling me useless.” Ms Green knelt down, wiped his tears softly, and said gently she’d seen his courage—never giving up mattered more than winning. Her words calmed him, and he looked up with gratitude.

From that day on, Marc became a completely different boy both on the field and in the classroom. In class, he listened carefully, took notes patiently, and handed in homework on time, turning from a troublemaker into an active and disciplined student. On the field, he became a reliable leader, encouraging teammates when facing failures instead of blaming them. At the term’s end, Marc gave Ms Green a hand-drawn card, saying, “Thank you, Ms Green! For the first time, I truly felt seen, trusted and valued. It is you eyes for goodness that lighted up my world and guided me to become a better version of myself.”

第一节 书面表达评分标准

一、评分原则

1. 本题总分为 15 分,按 5 个档次给分。
2. 评分时,先根据文章的内容和语言初步确定其所属档次,然后以该档次的要求来衡量。
3. 词数少于 60 的,酌情扣分。
4. 评分时,应注意的主要内容为:内容要点、应用词汇和语法结构的丰富性和准确性及上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个方面,评分时,应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
6. 如书写较差,以致影响交际,将分数降低一个档次。

二、内容要点

1. 活动目的;
2. 作品要求。

三、各档次的给分范围和要求

第五档(13—15)完全完成了试题规定的任务。

——覆盖所有内容要点。

——应用了较多的语法结构和词汇。

——语法结构或词汇方面有些许错误,但为尽力使用较复杂结构或较高级词汇所致;具备较强的语言运用能力。

——有效地使用了语句间的连接成分,使全文结构紧凑,完全达到了预期的写作目的。

第四档(10—12)完全完成了试题规定的任务。

——覆盖所有主要内容。

——应用的语法结构和词汇能满足任务的要求。

——语法结构或词汇方面应用基本准确。些许错误主要是因尝试较复杂语法结构或词汇所致。

——应用简单的语句间连接成分,使全文结构紧凑。达到了预期的写作目的。

第三档(7—9)基本完成了试题规定的任务。

——虽漏掉一些内容,但覆盖所有主要内容。

——应用的语法结构和词汇能满足任务的要求。

——有一些语法结构和词汇方面的错误,但不影响理解。

——应用简单的语句间连接成分,使全文内容连贯。整体而言基本达到了预期的写作目的。

第二档(4—6)未适当完成试题规定的任务。

——漏掉或未描述清楚一些主要内容,写了一些无关内容。

——语法结构单调,词汇项目有限。

——有一些语法结构或词汇方面的错误,影响了对写作内容的理解。

——较少使用语句间的连接成分,内容缺少连贯性。信息未能清楚地传达给读者。

第一档(1—3)未完成试题规定的任务。

——明显遗漏主要内容,写了一些无关内容,原因可能是未理解试题要求。

——语法结构单调,词汇项目有限。

——较多语法结构或词汇方面的错误,影响对写作内容的理解。

——缺乏语句间的连接成分,内容不连贯。信息未能传达给读者。

零分

——未能传达给读者任何信息;

——内容太少,无法评判;

——写的内容均与所要求内容无关或所写内容无法看清。

第二节 读后续写评分标准

一、评分原则

1. 本题总分为25分,按5个档次给分。

2. 评分时,应主要从内容、词汇语法和篇章结构三个方面考虑,具体为:

(1)续写内容的质量、完整性以及与原文情境的融洽度。

(2)所使用词汇和语法结构的准确性、恰当性和多样性。

(3)上下文的衔接和全文的连贯性。

3. 评分时,应先根据所续写短文的内容和语言初步确定其所属档次,然后以该档次的要求来衡量、确定或调整档次,最后给分。

4. 词数少于130的,酌情扣分。

5. 拼写与标点符号是语言准确性的一个重要方面,评分时,应视其对交际的影响程度予以考虑。

6. 如书写较差以致影响交际,可将分数降低一个档次。

二、各档次的给分范围和要求

第五档(21—25)

- 与所给短文融合度高,与所提供各段落开头语衔接合理;
- 内容丰富,故事发展合理、逻辑性强,续写完整,符合写作目的与情境;
- 所使用语法结构和词汇多样、准确和恰当,可能有个别错误,但完全不影响意义表达;
- 有效地使用了语句间的连接手段,结构清晰,意义连贯。

第四档(16—20)

- 与所给短文融合度较高,与所提供各段落开头语衔接较为合理;
- 内容比较丰富,故事发展比较合理、具有逻辑性,续写比较完整,比较符合写作目的与情境;
- 所使用语法结构和词汇较为丰富、准确,可能有些许错误,但完全不影响意义表达;
- 比较有效地使用了语句间的连接手段,结构比较清晰,意义比较连贯。

第三档(11—15)

- 与所给短文关系较为密切,与所提供各段落开头语有一定程度的衔接;
- 写出了若干有关内容,故事发展有合理之处、有一定的逻辑性,续写基本完整,基本符合写作目的与情境;
- 应用的语法结构和词汇能满足任务的要求,虽有一些错误,但不影响意义的表达;
- 应用简单的语句间的连接手段,结构基本清晰,意义基本连贯。

第二档(6—10)

- 与所给短文有一定的关系,与所提供各段落开头语有一定程度的衔接;
- 写出了一些有关内容,故事发展不太合理、逻辑性差,不太符合写作目的与情境;
- 语法结构单调、词汇项目有限,错误较多,影响了意义的表达;
- 较少使用语句间的连接手段,全文结构不够清晰,意义不够连贯。

第一档(1—5)

- 与所给短文和开头语的衔接较差;
- 产出无关内容太多,故事发展不合理、不合逻辑,续写不完整,不符合写作目的与情境;
- 语法结构单调、词汇项目很有限,错误很多,严重影响了意义的表达;
- 缺乏语句间的连接手段,全文结构不清晰,意义不连贯。

零分

- 未作答;
- 所写内容太少或无法看清以致无法评判;
- 所写内容全部抄自原文或与题目要求完全不相关。

听力原文：

Text 1

M: What are your travel plans for the future?

W: I really hope to visit Africa someday. Many countries there are developing rapidly.

M: That's exciting. Would it be for a holiday or for work?

W: Actually, I plan to visit my uncle and aunt who live there.

Text 2

W: You must have great experience flying planes as a pilot.

M: Oh, I'm not a pilot. I'm a journalist. I've been writing articles about aviation for seven years.

W: I see. My mistake.

Text 3

W: Excuse me, I think I left my phone charger in Room 312 last night.

M: Can you describe it?

W: It's white and has a small red mark on it.

M: We'll look for it in our lost property area and call you back soon.

W: Thank you very much.

Text 4

W: Excuse me. What time is it now?

M: It's already twenty to four. I'm going to the study room. Will you come with me?

W: I'm afraid not. I have to return a book first. It'll take me about forty minutes. Then I'll meet you there.

Text 5

W: Grandpa, why are you staring at your phone?

M: I'm learning how to send digital red packets! Your cousin taught me. This way I can give lucky money to all my grandchildren even if they're far away.

W: Oh, that's smart. It seems easy to do?

M: A little, but I have to be careful with the buttons. I don't want to send money to the wrong person.

Text 6

M: Mary, are you still reading the news online? Did you see the notice at the community center? They're holding a cooking class next week.

W: No, I didn't, but that sounds like something I'd like. I've been trying to improve my cooking.

M: I thought so. You were talking about trying new dishes recently.

W: Yes, but I need to learn proper techniques. I want to be able to cook better meals for my friends.

Text 7

M: So, how was the Global Youth Camp in Norway?

W: I thought it might be very challenging before I went, but it was wonderful. We stayed in small wooden houses and learned how to manage outdoors.

M: That does sound fun. Was language a problem?

W: Not really. Everyone used English, though we also learned a little Norwegian.

M: What kind of things did you do?

W: We went hiking, skating, and even tried ice fishing. We also had special evenings where we shared food and music from our cultures.

M: That sounds like an amazing experience. Would you go again?

W: Absolutely. I'm already saving money for next year's camp in Canada.

M: I really wish I could go with you sometime.

Text 8

W: Good morning. Can I help you find something?

M: Yes, do you sell any traditional Chinese paintings?

W: We do. We have several kinds, like landscapes, paintings of people, and flower—and—bird paintings.

M: I'm interested in flower—and—bird paintings.

W: Then please look at this one, with birds and pine trees. It's by a skilled Chinese artist.

M: They look so real, just like living birds. I really like it. What's the price?

W: It's \$10,000.

M: That's quite expensive. Is there any discount? Could you accept \$8,000?

W: I'm sorry, but we can't lower the price that much. It's a very fine piece of work.

M: I understand. My best offer is \$8,500.

W: Okay, we have a deal.

Text 9

W: Hello, could you tell us a little about yourself?

M: Certainly. My name is Stephen Patterson, and I come from a town named Brentwood in Essex.

W: Essex? Is that in the northeastern part of England?

M: No, it's actually in the southeast, very close to London.

W: What is the town like?

M: It's a very pleasant place. Many people move there from nearby towns or from London. It has good transport links and a very large country park.

W: I often imagine small British towns as having very old houses. Does Brentwood have modern facilities? Like a sports center or cinema?

M: Well, the local cinema closed down after those big shopping centers with multiplex cinemas opened outside town. Ours only had two screens. But we do have a very good health center, and as I mentioned, plenty of green space.

Text 10

Good morning, everyone. Today I'll talk about this year's Spring Festival Gala and some new trends of the Spring Festival.

The Spring Festival Gala is an important part of the holiday. This year, it made some new changes that feel closer to people's daily lives.

First, technology played a big role. With virtual stages and AI performances, the show was more exciting and fun to watch. It shows how fast digital life is growing.

Second, health was a hot topic. Many performances talked about the importance of staying healthy—like exercising, eating well, and keeping a happy mind. More and more people now see health as the most valuable thing in life.

Third, traveling during the Spring Festival is becoming popular. Instead of staying home, many families go on trips to enjoy different places and learn about local cultures. This makes the holiday more colorful and enjoyable.

In my opinion, the Spring Festival Gala is an important part of our tradition. We should keep our traditions alive, but also welcome new ideas. By mixing tradition with innovation, our culture can stay fresh and meaningful, especially for young people.